

Joondalup Education Support Centre Business Plan 2026-2028



Joondalup
Education Support Centre
Independent Public School

Learning for Life

150 Blue Mountain Drive, Joondalup WA 6027
Phone: 08 9233 5800
joondalup.esc@education.wa.edu.au

School Vision: Learning For Life

Our vision is to empower every student to develop the skills, confidence, and resilience to thrive in a changing world, achieve their personal best, and contribute meaningfully to their community.

Our Mission Statement

At Joondalup Education Support Centre (Joondalup ESC) we provide a safe, positive, and inclusive learning environment where every student is supported to acquire, develop, and extend their academic, creative, physical, social, and emotional skills.

We foster trust, collaboration, and open communication with families, staff, and the wider community to ensure students are emotionally and physically ready to learn and thrive as active, confident participants in society.

Focus One: Continuous Culture of Improvement

At Joondalup ESC, we are committed to clarity in the what, how, and why of our curriculum.

This shared understanding drives purposeful planning, effective teaching, and meaningful assessment. By aligning content, pedagogy, and purpose, we strengthen decisions that support student growth and inform the way we collect and interpret data to improve learning outcomes.

Priority

- 1.1 Each student will have a personalised learning pathway that clearly outlined individual goals, with progress measured against specific, observable indicators to ensure continuous growth and achievement.
- 1.2 Curriculum supports are consistently responsive to individual student needs and are embedded in teaching and learning practices across the whole school.

Foundational Skills Target

Assessment Level	Average Student Improvement Each Year (%)	Average Student Improvement Each Year (Levels)
Foundational Skills Assessment (AAC)	9%	4 levels

Mathematics Targets

Assessment Level / Curriculum	Average Student Improvement Each Year (%)
Foundation Level / Pre-Primary	15%
Year 1 Level / Year 1	15%
Year 2 Level / Year 2	15%
Year 3 Level / Year 3	10%
Year 4 Level / Year 4	15%

English Targets

Program	Average Student Improvement Each Year (%)
IntitiaLit Foundation	6.84%
IntitiaLit 1	6.95%
IntitiaLit 2	5.4%

Focus Two: Wellbeing

At Joondalup ESC, we believe student wellbeing is the foundation of learning and growth.

We work in partnership with families and those who know our students best to ensure every child is safe, supported, and engaged in school each day.

Priority

- 2.1 Student attendance will meet or exceed the WA state average, with unauthorised absences reducing by 1% each year
- 2.2 Implement a school-wide Multi-Tiered System of Supports (MTSS) addressing academic, behavioural, and social-emotional needs.

Our educators are our greatest asset.

We are committed to fostering a culture where every staff member feels valued, supported, and empowered. By prioritising wellbeing, presence, confidence, and belonging, we nurture a shared moral purpose and a strong sense of collective responsibility—ensuring that together, we create the best outcomes for our students.

Priority

- 2.3 Design and implement a comprehensive health and wellbeing framework safety, promoting the overall health and wellbeing of all staff.
- 2.4 Planned professional learning, activities, and events designed to prioritise and promote staff psychological safety, health, and overall wellbeing.

Focus Three: Creating Enabling Conditions

At Joondalup ESC, we are dedicated to creating an inclusive environment that gives every student the best opportunity to develop their potential, contribute meaningfully, and thrive.

Our school has established robust systems that prioritise student learning time while ensuring every staff member working directly with students is equipped with the knowledge, resources, and expertise needed to deliver high-quality support and achieve meaningful outcomes.

Priority

- 3.1 Every staff member is trained in our whole school programs, and systems are embedded to ensure consistent, progressive practice.
- 3.2 Third party providers who work with students at school improve outcomes and accelerate learning.
- 3.3 We partner with community groups and individuals to build our connection to country and contribution to our community.



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